

## Fort Mill High

225 Munn Road  
Fort Mill, SC 29715

**Grades** 9-12 High School

**Enrollment** 2,136 Students

**Principal** Dee M.Christopher 803-548-1900

**Superintendent** Dr. V. Keith Callicutt 803-548-2527

**Board Chair** Martha Kinard 803-548-1769

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent

6

Good

0

Average

0

Below Average

0

Unsatisfactory

0

## IMPROVEMENT RATING

GOOD

## ADEQUATE YEARLY PROGRESS

NO

This school met 14 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	Yes
2004	Excellent	Excellent	Yes
2005	Excellent	Excellent	Yes
2006	Excellent	Good	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

Percent	Our School			High Schools with Students Like Ours		
	2004	2005	2006	2004	2005	2006
Passed 2 subtests	91.6	90.7	88.6	93.0	94.2	93.3
Passed 1 subtest	5.1	5.2	5.1	4.8	3.9	4.3
Passed no subtests	3.4	4.1	6.3	2.5	2.0	3.8

**HSAP PASSAGE RATE BY SPRING 2006**

Percent	Our School	High Schools with Students Like Ours
	98.5%	99.1%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	35.4	49.1
Seniors who met the SAT/ACT requirement	36.2	50.1
Seniors who met the grade point average	66.4	76.9

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	498	307
Number of Diplomas	442	283
Rate	88.8%	94.0%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	92.5	93.1
English 1	86.6	90.9
Biology 1/Applied Biology 2	90.9	86.6
Physical Science	73.4	79.2
All Subjects	84.3	87.0

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	467	98.5	458	35.4	498	88.8	Yes
<b>Gender</b>							
Male	242	97.9	235	35.3	257	87.5	N/A
Female	225	99.1	223	35.4	241	90.0	N/A
<b>Racial/Ethnic Group</b>							
White	432	99.1	418	37.3	450	90.4	N/A
African American	26	96.2	28	14.3	33	75.8	N/A
Asian/Pacific Islander	1	100.0	4	25.0	N/A	N/A	N/A
Hispanic	7	71.4	6	16.6	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	1	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	447	99.1	439	36.7	477	89.7	N/A
Disabilities other than speech	20	85.0	19	5.3	21	66.7	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	467	98.5	458	35.4	498	88.8	N/A
<b>English Proficiency</b>							
Limited English Proficient	4	50.0	3	0.0	N/A	N/A	N/A
Non-Limited English Proficient	463	98.9	455	35.6	494	89.3	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	37	89.2	36	72.2	36	72.2	N/A
Full-pay meals	430	99.3	423	37.8	462	90.0	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	566	98.6	5.4	21.4	32.1	41.1	80.5	Yes	Yes
<b>Gender</b>									
Male	304	98.4	6.7	23.9	33.3	36.1	77.5	N/A	N/A
Female	262	98.9	4.0	18.5	30.6	46.8	83.9	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	486	99.4	3.6	20.6	31.7	44.1	83.7	Yes	Yes
African American	56	92.9	18.2	31.8	36.4	13.6	54.5	Yes	No
Asian/Pacific Islander	14	92.9	7.7	N/A	46.2	46.2	92.3	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	532	98.5	3.6	19.9	32.9	43.6	83.5	N/A	N/A
Disabled	34	100.0	35.5	45.2	19.4	0.0	32.3	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	566	98.6	5.4	21.4	32.1	41.1	80.5	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	560	98.6	4.7	21.4	32.3	41.6	81.2	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	76	96.1	16.7	40.9	33.3	9.1	48.5	Yes	Yes
Full-pay meals	490	99.0	3.9	18.6	31.9	45.6	85.0	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	566	98.6	7.1	20.1	30.8	42.0	80.5	Yes	Yes
<b>Gender</b>									
Male	304	98.0	8.1	20.0	29.5	42.5	80.4	N/A	N/A
Female	262	99.2	6.0	20.2	32.3	41.5	80.6	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	486	99.4	5.4	17.8	32.3	44.5	85.0	Yes	Yes
African American	56	92.9	22.7	43.2	18.2	15.9	40.9	Yes	No
Asian/Pacific Islander	14	92.9	7.7	7.7	23.1	61.5	84.6	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	532	98.5	5.2	19.3	31.3	44.2	83.1	N/A	N/A
Disabled	34	100.0	38.7	32.3	22.6	6.5	38.7	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	566	98.6	7.1	20.1	30.8	42.0	80.5	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	560	98.6	6.6	19.9	30.9	42.5	81.2	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	76	94.7	21.2	47.0	18.2	13.6	45.5	No	Yes
Full-pay meals	490	99.2	5.1	16.3	32.5	46.0	85.4	N/A	N/A

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 2,136)</b>				
Retention rate	3.9%	Up from 3.7%	2.5%	7.0%
Attendance rate	96.4%	Down from 99.6%	96.6%	95.5%
Eligible for gifted and talented	19.6%	Up from 16.7%	31.6%	7.9%
With disabilities other than speech	6.2%	Down from 6.9%	6.1%	12.3%
Older than usual for grade	4.4%	No change	3.5%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Down from 0.7%	0.8%	1.2%
Enrolled in AP/IB programs	14.7%	Down from 14.9%	21.3%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	35.4%		43.0%	10.2%
Annual dropout rate	1.6%	Down from 2.0%	0.7%	2.8%
Career/technology students in co-curricular organizations	4.8%	Down from 5.0%	0.0%	3.5%
Enrollment in career/technology center courses	1581	Up from 1514	355	448
Students participating in worked-based experiences	48.7%	Up from 43.3%	8.5%	24.2%
Career/technology students mastering core competencies	89.0%	Up from 88.3%	91.1%	80.0%
Career/technology completers placed	100.0%	No change	100.0%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 129)**

Teachers with advanced degrees	65.1%	Down from 67.2%	65.7%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	3.9%	N/A	2.8%	9.6%
Teachers with emergency or provisional certificates	4.2%	Down from 5.5%	3.6%	9.9%
Teachers returning from previous year	95.0%	Down from 95.2%	91.8%	86.3%
Teacher attendance rate	95.2%	Down from 95.7%	95.1%	95.3%
Average teacher salary	\$45,871	Up 3.2%	\$45,827	\$42,943
Prof. development days/teacher	9.7 days	Down from 11.0 days	12.0 days	11.2 days

**School**

Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	29.7 to 1	Down from 30.8 to 1	25.5 to 1	25.7 to 1
Prime instructional time	90.0%	Down from 93.5%	90.3%	89.3%
Dollars spent per pupil*	\$5,431	Up 4.0%	\$6,348	\$6,792
Percent of expenditures for teacher salaries*	59.8%	Down from 61.1%	57.8%	55.3%
Percent of expenditures for instruction*	62.5%		63.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	100.0%	Up from 99.0%	96.0%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Up from Average	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	5.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Fort Mill High School enters a period of dramatic change over the next couple of years. The 2006-2007 School Year will be the final year for this single high school in the York 4 School District, and Fort Mill High School will reach student enrollment nearing 2500, if projections are correct. That number will invite challenges due to a building capacity of 1800 students. Modulars will offset some of this challenge but common areas will require additional attention to ensure the school operates as smoothly as it has in past years. The new Nation Ford High School will remove approximately 1100 students from Fort Mill High School beginning the 2007-2008 School Year. There will be significant personnel flux of both administrators and faculty as this second high school prepares for opening. As we build to this period of change, issues related to learning will remain stable. Fort Mill High School is in the third year of an aggressive plan that focuses on student achievement. Results thus far indicate the program is accomplishing set goals. The faculty at this school will continue to provide the stability that comes with effective teaching. Fifteen percent of our faculty members are currently National Board Certified, and that number is growing. Our parents have been even more involved in the process with the starting of the Fort Mill High School PTSA this past year. The positive support this team added to the school is immeasurable. With all these elements in place, our belief is that the high expectations established at Fort Mill High School will carry over to Nation Ford High School.

Growth continues to be our greatest challenge but it has not negatively impacted student achievement. Students at this school took 191 AP Exams closing out the 2004-2005 School Year and our passing rate was 94%, a passing rate matched only once previously (during the 2000-2001 School Year). The results are not yet in for this year's AP testers but we took 217 AP Exams, an increase in tests taken of nearly 15%. HSAP and End-of-Course test results received to-date validate that our teachers are meeting expected standards as set by South Carolina. Our graduating seniors received over \$4 million in scholarships. This past year, Fort Mill High School received a Gold Implementation Award from SREB/HSTW as a model reform implementation site. Eight of our seniors reached semi-finalist status in the 2006 National Merit Scholarship Program. Our school dropout rate continues to be very low and our attendance rate remains very high. We continue to excel in co-curricular participation and competition. Eleven of our boys' and girls' varsity teams won Region Championships (out of a possible twenty opportunities).

Growth brings us continued challenges, but with outstanding students, wonderful and positive parental support, dedicated teachers and guidance counselors, and very capable classified staff and administrators, we continue to make progress in areas of already strong student achievement. The plan in place for this school will ensure we stay the course; our students will continue to be provided wonderful opportunities to achieve at the highest levels.

David Damm, Principal

Gail Cote, School Improvement Council Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	131	447	57
Percent satisfied with learning environment	100.0%	87.6%	98.2%
Percent satisfied with social and physical environment	100.0%	91.3%	89.3%
Percent satisfied with school-home relations	96.9%	90.0%	72.2%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.